



Name: _____

Date Due: _____

Class Period: _____

Vocabulary Define in English each vocabulary word. 12pts.

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|-----------------|-----------------|
| 1. rueful | 7. disheveled |
| 2. aghast | 8. adulation |
| 3. pauper | 9. chic |
| 4. dowry | 10. vexation |
| 5. privations | 11. exorbitant |
| 6. disconsolate | 12. incessantly |

Literary Terms 1. Define each term from your notes 2. Apply each term to story by answering the questions. (16 pts.)

Setting

Definition: _____

What is the setting of the story? _____

Protagonist

Definition: _____

Who is the protagonist in the story? _____

Theme

Definition: _____

What is the theme of this story? _____

Conflict

Definition: _____

Internal Conflict: _____

External Conflicts: _____

What is the main conflict in this story? _____

Point of View

Definition: _____

Write one example from the story.

1. _____

From what point of view is the story told? _____

Mini Lesson: **VALUES** are those things that individuals feel are important in their lives. Some people's values are based on material things, while other people value spiritual things more. Try to decide what the necklace in the story symbolizes and connect what it means to Madame Loisel and her sense of values.

Climax

Definition: _____

What is the climax of the story? _____

Irony

Definition: _____

Write one example from the story.

1. _____

Questions 1. Answer the following questions in complete sentences. Do not use pronouns – be specific. Choose only 5 questions. Write no more than 3 sentences for its answer. (15 pts.)

1. Why is Madame Loisel unhappy with her life at the beginning of the story?
2. What kind of life does Mathilde want? [consider her dreams]
3. Name three important facts that you learned about the character of Mathilde in the first two paragraphs.
4. Why did M. Loisel expect his wife to be pleased to receive the invitation from the Minister of Education?
5. Describe Mme. Loisel's reaction on reading the invitation.
6. Why had M. Loisel been saving 400 Francs?
7. Why was Mme. Loisel anxious to hurry away from the ball?
8. What efforts were made to find Madame Forestier's necklace?
9. Why were the Loisels allowed to buy the new necklace for less than the asking price?
10. How did Monsieur Loisel contribute to the cost of the new necklace?
11. Describe how the Loisels' life changed after they had paid for the new necklace.
12. How did Mme. Forestier recognize Mme. Loisel when they met in the Champs-Elysees?
13. What was Madame Forestier's reaction when the necklace was returned?

Thinking Questions: 1. Choose 2 questions and write no more than 3 sentences for its answer. (6 pts.)

1. Do you think Monsieur Loisel enjoyed the ball? Give reasons to support your answer.
2. Do you think Mme. Loisel recognized good quality jewelry?
3. Why do you think Mme. Forestier never contacted Mme. Loisel after the 'return' of her necklace?
4. Do you think Monsieur Loisel was content with his life before the ball took place?
5. Discuss whether the Loisels chose the right course of action when they found the necklace was missing. What other choices were open to them? Why were these not chosen?
6. Do you think there is a moral to the story?
7. Do you think Mme. Forestier will sell the diamond necklace and return the Loisels' money?